

Revising the Restrictiveness of Living Environment Scale (ROLES): Re-conceptualizing the Restrictiveness of Living Environments

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Original ROLES

- Designed for program evaluation use
 - Measure of program restrictiveness
- Recognized at the time that ROLES didn't identify the restrictiveness of a specific program
- A lot has changed in child care since 1992
- Environmental restrictiveness has become a critical outcome in determining effectiveness of care

ROLES

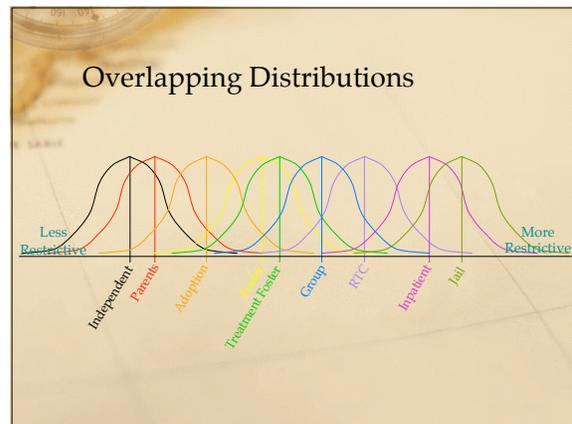
<ul style="list-style-type: none"> • Jail • State mental Hospital • County detention center • Youth correctional center • Intensive treatment unit • Drug-alcohol rehabilitation center (inpatient) • Medical hospital (inpatient) • Wilderness camp (24-hour, year-round) • Residential treatment center • Group emergency shelter • Residential Job Corps center • Group home 	<ul style="list-style-type: none"> • Foster-family-based group home • Individual-home emergency shelter • Specialized foster care • Regular foster care • Supervised independent living • Home of a family friend • Adoptive home • Home of a relative • School dormitory • Home of natural parents (for a child) • Home of natural parents (18+) • Independent living with friend • Independent living by self
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If it's not broken, don't fix it!

- Easy to use
- Widely accepted
- Fairly intuitive

Trouble in Paradise

- Not exhaustive
- Not as flexible as it needs to be
 - New Programs
 - Individualized treatment
- Based more on theory than practice
- Overlapping distributions



ROLES Revision Goals

- Update ROLES based on actual practice
- Start with the program perspective
- Uses
 - Provide an updated/ simplified restrictiveness scale for program evaluation
 - Create a measure which can identify the restrictiveness of a particular program

ROLES Revision Conceptual Definition

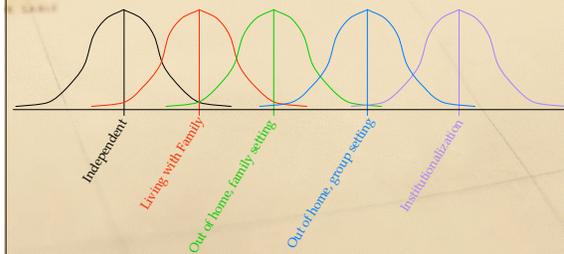
- Restrictiveness is the ways in which adults in a child's life have anticipated that limits need to be made for the child's safety, developmental and therapeutic needs.

Steps



Potential Updated Scale

*** not the final categories, for illustrative purposes only ***



REM-Y Exercise

- Ignore Section I
- Read through REM-Y thinking about your core program.
- Answer one or two items in each area for you program.



Project Discussion Questions

For the ROLES Revision Project

- General approach
- Conceptual definition
- Use of practitioner informants
- Utility of proposed General Environment Types
- Secondary Restrictiveness Scales

REM-Y Discussion Questions

As you went through the measure

- Were there any areas that need to be added or deleted?
 - Movement
 - Activities
 - Social
 - Treatment
- Anchored rating scale

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